

Monday 6th December 2021

Dear Parent/Carer(s),

I hope you and your family are all well. Following the letter I wrote to you last week, I wanted to give you some positive updates. The students have been fantastic last week in light of the additional Covid-restrictions in school. They have worn their masks without fuss and been a true credit to the Academy. Please can I ask that if your child has been off with Covid symptoms that you send a copy of their test result to the office before they return. This applies if it is negative and they are coming back straight away or following a period of isolation after a positive result. Our best way of keeping everyone safe is to not bring Covid into the Academy so I encourage you to continue the bi-weekly testing.

Go4Schools

Go4Schools is an online platform used by all schools in the Trust. At any time you can log into the site to see your child's timetable, attendance, behaviour (positive points, negative points and detentions) and any assessment data about your child. We are currently reporting assessments as percentages derived from end of topic assessments. The website link below shows you how to log into Go4schools for the first time:

<https://www.bluecoattrent.co.uk/parents/supporting-your-child>

If you have any issues with this please contact the Academy office.

Attitude to Learning

All your child's teachers have entered an Attitude to Learning grade for their subject and for Tutor time into Go4schools. These range from 'Exceptional', 'Good', 'Inconsistent' to 'Unacceptable' and reflect our high standards of conduct and educational excellence. The full descriptors are included at the end of the letter. We will discuss these with your child through assembly and Tutor time and update them at the end of each term to show their progress. The Pastoral Team will be monitoring these grades too in order to identify any students who need additional support in school. We hope you find them useful in order to facilitate a discussion on how your child can get the most from their time in school.

Homework

You can see what homework your child has been set via Go4Schools too. You should expect weekly tasks from English, Maths, Science, Humanities (Geography, History, Citizenship), MfL (Spanish or French) and PE. Bi-weekly tasks are set by IT and DT. Each student is given two opportunities to hand a piece of work in before an after school detention is issued in order to complete the task.

Extra-curricular clubs

Please see below our extra-curricular offer at Bluecoat Trent Academy. Given that we are a very small staff team there is a lot going on! This will continue to grow as the school expands and our Student Leaders get involved.

Week Days	Before School	Break	Lunch	After School
Monday	Library - Drop in session	Library - Computer Club	Library - Open for all	Library - Crafty Club Netball - Mrs Cameron 3pm - 3:30pm Football - Mr Cook 3pm - 4pm Library - Book Club
Tuesday	Library - Drop in session	Library - Book Club Work Fun Club - Mrs Duckett	Library - Book Club Homework Club - Mr Dickinson	Basketball - Mr Dickinson 3pm - 4pm Drama Club - Miss Mitchell 3pm - 4pm
Wednesday		Library - Handwriting Club Languages Club - Miss Griffiths		Library - Homework Club
Thursday	Library - Homework Club	Library - Games Club	Homework Club - Mr Dickinson	Library - Homework Club Learning support - Homework club 3pm - 4pm
Friday	Library - Homework Club	Library - Crafty Club		Library - Dance Club 3pm - 3:30pm

Support for homework

We set a lot of our homework on computers and are committed to preparing our students to be ready for a 21st century work place. It is therefore important that our students have access to a computer and internet outside of lesson time. I am aware that this is not possible in every home so you can see, in the timetable above, that the Academy provides many opportunities for students to use computers during break, lunch and after school. Homework clubs have the additional benefit of staff being present to support students should they need it.

You will hopefully have received a link via ParentMail to a survey about access to devices and the internet at home. Please be assured this information will only be used to provide support for your child with homework or in the event of online learning. If you have not had this link please let the office know and we can help you to complete it.

Student Leadership

Many of your children will have applied for a role in our Student Leadership team and have taken part in interviews last week. It has been a fantastic process and I look forward to their involvement in shaping the school.

Lockdown Drill

Following an incident on Friday where an ex-student of Bluecoat Aspley Academy came onto the school site we will be practicing our Lockdown Drill in the next two weeks. If you have any concerns please do not hesitate to get in touch.

Thank you for all your continued support,

Yours sincerely,



Miss C McManus
Principal

Attitude to Learning Descriptors

In lesson time:

	1 – Exceptional Attitude	2 – Good Attitude	3 – Inconsistent Attitude	4 – Unacceptable Attitude
ATL	<i>A highly motivated and self-disciplined student who always completes work to his/her best ability; and is...</i>	<i>A committed student who is determined to achieve and who completes work to a standard that reflects his/her ability; and is...</i>	<i>A student who is sometimes unprepared, who generally acts with politeness and consideration, but can behave inappropriately causing the disruption of learning; and is...</i>	<i>A student whose attitude to learning is not yet at the expected level for a student at Bluecoat Trent Academy; and is...</i>
Ready	Always on time, ready and willing to learn with correct equipment; always taking pride in the way they present their work	Punctual, ready and willing to learn with the correct equipment; presenting their work to a consistently high standard	Sometimes late and may need support to settle, often lacks the correct equipment; presenting work that does not meet the minimum level of expectation	Persistently late for lesson without equipment; presenting their work to a substandard level
Respectful	Always polite and respectful to staff and peers; following school rules without exception; a positive example and role model to others	Polite and respectful to staff and peers; consistently following school rules	Not consistently polite and respectful to staff and peers and needs reminders of how to respond appropriately	Often disruptive with inappropriate actions that affect the learning of others; persistently breaking school rules and not following instructions
Responsible	Highly motivated and self-disciplined who always completes work and homework to their best ability; exceeding expected effort and contributes to learning in a positive way	Committed and determined to achieve; always on task and working with a high level of effort, completing work and homework to a good standard	Occasionally lacking in motivation to achieve their best; sometimes off task leading to a lack of effort in their classwork. Sometimes not completing homework to the expected level or submitting beyond deadlines, or not at all	Failing to make appropriate effort or engagement; completing tasks poorly and well below what is acceptable. Persistently not completing homework on time or it is well below their expected level of ability

In Tutor time:

	1 – Exceptional Attitude	2 – Good Attitude	3 – Inconsistent Attitude	4 – Unacceptable Attitude
ATL	<i>A highly motivated and self-disciplined student who always completes work to his/her best ability; and will...</i>	<i>A committed student who is determined to achieve and who completes work to a standard that reflects his/her ability; and will...</i>	<i>A student who is sometimes unprepared, who generally acts with politeness and consideration, but can behave inappropriately causing the disruption of learning; and will...</i>	<i>A student whose attitude to learning is not yet at the expected level for a student at Bluecoat Trent Academy; and...</i>
Citizenship	<p>Responds exceptionally well to all aspects of the Tutor time programme; Reads aloud and demonstrates fluency during literacy; Demonstrates self regulation and resilience; Volunteers answers and asks insightful questions; Is a role-model and demonstrates positive social interactions at all times; Represents the school with pride and is excited to show leadership skills</p>	<p>Responds well to the Tutor time programme; Is enthusiastic and optimistic; Reads aloud and volunteers answers; Shows resilience and curiosity; Is a good friend and seeks to help their peers; Has represented the school positively and is engaged in student leadership</p>	<p>Cooperates with the Tutor time programme and may demonstrate enthusiasm for aspects of it; Is beginning to ask the right questions; Is developing resilience in their learning; Can collaborate with selected peers; Understands the impact of their behaviour and will modify this with prompts</p>	<p>Does not engage fully with the Tutor time programme; Sometimes lacks resilience and the ability to self-regulate; Does not always understand the impact of their behaviour on others and may not behave well at times</p>
Aspiration				
Respect				
Excellence				