



Bluecoat Trent Academy

Accessibility Plan

2021-23 Temporary Accommodation

	Aim	Actions	Time scale
1. Physical Access	Improve general access for disabled students/parents. Ensure awareness of disabled students/parents on open days/evenings/events.	Ensure all staff are aware of students needs through Student Profile and Go4schools. Ensure students are supported with the appropriate equipment and support and staff the appropriate training. Ensure parents with disabilities are provided with accessible meeting rooms and documents in the appropriate formats.	1 st September 2021 INSET – share cohort details Check cohort needs (SIMS install and CTF May 2021) When needed – existing ALT strategies in place and working
	Students and parents in need of disabled parking bays always have access when necessary.	Continue to monitor disabled parking bays. Parking passes to be given to parents of qualifying students.	Disabled bays are marked. Check parent needs during transition communication May/June 2021. Issue car passes July 2021
	Sensory room is maintained and used (BAA) if needed.	Room is serviced periodically, and developments to systems are researched and implemented to make the room uses more appropriate and relevant.	Systems in place and working (BAA liaison if needed).
	All floors on all buildings are accessible	New buildings to be fitted with lifts so all floors become accessible: new build feasibility study includes two lifts.	To be in place for future builds



		Temporary accommodation does not feature a lift – any students in wheelchair will be taught all lessons downstairs.	
	Accessibility to dinner hall	Dinner hall accessible to all	Achieved
	To ensure there is a management evacuation strategy for staff, students and visitors with disability and that named staff are trained in evacuation procedures	All disabled students and staff working with them are safe and confident in the event of an evacuation. All appropriate staff have received the necessary training on evacuation aids	On-going – cohort analysis May/ June 2021
2. Curriculum access	Whole class activities are differentiated with reasonable adjustments to ensure accessibility to the curriculum.	Audit carried out through learning walks, student voice and staff feedback. Outcomes of audit contributing to training of teaching and support staff	INSET 24 th and 25 th June to write curriculum materials
	Deployment of support staff to maximise accessibility of curriculum including potential nurture group	All staff to receive training, supporting them in addressing their responsibilities in managing staff, and how to deploy them effectively. SEND transition to access cohort needs. Option of nurture group discussed.	1 st September 2021 May/ June 2021
	All staff to be well informed of the needs of students with SEND, and to hold up-to-date information on how they can be best supported.	Inclusion Education Register (IER) to hold all relevant SEND information centrally, and Go4Schools to be updated with relevant information and documents	IER June 2021 Go4schools July 2021 INSET September 2021
	P-Level, pre-entry flight path and curriculum to be developed if needed	SEND lead to plan and develop curriculum with MAT lead if needed	June 2021
	Individualised curriculums and targeted support to be	Assessment and data and knowledge of students inform	Ongoing



	provided to those students assessed as requiring it to access the curriculum	curriculum and support staff planning.	
	Provide regular training for staff in relation to SEND	Staff training via INSET, teach meets, twilight sessions	September 2021 on onwards
3. Access to information	Be fully informed of where parents have SEND, and all parent information is shared appropriately, to cater to these needs.	Develop a clear system of gathering information on parents, where accommodations will be necessary, and implement appropriate accommodations	Through transition calls May 2021 onwards
	Continue to inform parents of relevant SEN events, training opportunities and information	Use of parent mail to keep parents informed	Parent Mail installation June 2021
	Information available for all including families with EAL	Website to have translate function for EAL families Home language stored on SIMs Quick notes on Go4schools to inform contact home	Achieved June 2021 When needed